GT SCREENING INVENTORY - PARENT FORM

STUDENT'S NAME:	
PARENT'S NAME :	
SCHOOL:	
DATE:	
STUDENT'S BIRTHDAY:	
STUDENT'S ADDRESS:	
This form needs to be returned byto your child's teacher.	

Thank you for your help and cooperation.

DENVER CITY INDEPENDENT SCHOOL DISTRICT PARENT QUESTIONNAIRE FOR GIFTED/TALENTED PROGRAM

Name of Student	Birthdate		Grade	
	Teacher			
			Date _	
A. What special talents or skills does y	our child have?			
B. Give examples of that behavior that	illustrates this			
			•	
Please circle the item that best describe	s your child as you s	see him	/her.	
 Is alert beyond his years; has advance Likes school Has interests of older shildren or of 	,	little little	some some	a great deal a great deal
3. Has interests of older children or of and reading4. Is observant	Ü	little little	some some	a great deal a great deal
5. Is aware of problems others often do6. Wants to know how and why7. Asks a lot of questions about a varie		little little little	some some	a great deal
8. Is able to plan and organize activitie 9. Often finds and corrects own mistak	S	little little	some some	a great deal a great deal a great deal
10. Has a wide range of interests11. Sets high standards for self12. Chooses difficult problems over sin	nnlo onog	little little	some some	a great deal a great deal
13. Has lots of ideas to share14. Has many different ways of solving	,	little little little	some some	a great deal a great deal a great deal
15. Uses unique and unusual ways of s16. Likes to pretend	olving problems	little little	some some	a great deal a great deal
17. Is concerned with details18. Makes up stories and has ideas that19. Is able to laugh at himself/herself	are unique	little little little	some	a great deal
20. Other children call him/her to initia 21. Others seem to enjoy his/her comp	1 3	little little	some some	a great deal a great deal a great deal
22. Gets other children to do what he/s		little	some	a great deal

24. A 25. L 26. L 27. S 28. E	ikes to play organized games and is good at them ble and willing to work with others ikes to do many things & participates whole- heartedly ikes to have his/her ideas known ticks to a project once it is begun njoys and responds to beauty through art, nature, etc. as above average coordination & ability in organized games	little little little little little little little little	some some some	a great deal a great deal
C. Re	eading interests (favorite type of books and/or titles	of favor	ite book	s)
STAGE FACE DESCRIPTION OF THE PROPERTY OF THE		CASS 413 6 (24 10 10 10 10 10 10 10 10 10 10 10 10 10	HECTER_COUNCERS SITE AN ADDROXY OF THE AMERICAN	
D. Fa	vorite School subject			
E. Ge	eneral attitude toward school	****		
F. Ho	bbies and special interests (collections, dancing, mag, painting, cooking, etc.)	king mo	dels, sv	vimming,
G. Woof sch	hat special lessons, training, or learning opportunition	es does y	your chi	ld have outside
	hat are some of the influences at home or at school hild's performance in school			•
1.	Describe early indication of superior ability.	atan katalahan kecaman kan dengan dalam dan		NPR-OGERIA KIZIAKE EREZIC (PERAMENTIZE CATIGATHE HINDIGHI MICHIGAN

PLEASE USE THE SPACE BELOW TO GIVE EXAMPLES FOR ANY ITEMS ON THE PREVIOUS QUESTIONNAIRE FOR WHICH YOU CHECKED "A GREAT DEAL".

*** Parents, please do not use your child's name on this form. Just use "he" or "she" when giving examples.

Item Number	Example